

2016-2017 Assessment Cycle EDUC_Educational Leadership Ed D

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Program Mission: Focused on current and future educational leaders, the Doctor of Education in Educational Leadership Degree program's mission is to prepare its graduates to meet the challenges of today's complex educational landscape by fostering the development of practical knowledge and problem-solving skills grounded in a framework of relevant educational theory.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	To have 100% of students score at an acceptable level (2-3) on the identified three standards for
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	the Qualifying Paper Assessment.								
Legends	SLO - Student Learning Outcome/Objective (academic units); PO - Program Objective (academic units);								
Standards/Outcomes									
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Goal/Objective	To have 100% of students score at an acceptable level (2-3) on the identified three standards for the Prospectus/Proposal Defense.								
Legends	PO - Program Objective (academic units); SLO - Student Learning Outcome/Objective (academic units);								
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Goal/Objective	To have 100% of students score at an acceptable level (2-3) on the identified six standards for the Dissertation Defense.								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for To have 100% of students score at an acceptable level (2-3) on the identified three standards for the Qualifying Paper Assessment.

Goal/Objective	To have 100% of students score at an acceptable level (2-3) on the identified three standards for the Qualifying Paper Assessment.				
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		<p>Qualifying Paper standards: Qualifying Paper Assessment Instrument</p> <ul style="list-style-type: none"> • Standard 1: Problem statement, rationale, and key terms • Standard 2: Literature review • Standard 6: Writing/formatting been met yet? <p>Met</p>	<p>EXPECTATIONS) on the Qualifying Paper Assessment.</p>		
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

The EDLD Faculty meets quarterly to discuss and analyze data to consider recommendations and next steps for targeted areas and continuous improvement.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee (selected)

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The EDLD faculty observed continual improvement on the assessments with emphasis on Standard 6: Writing/Formatting.

5) What has the unit learned from the current assessment cycle?

The initiated strategies related to Standard 6: Writing/Formatting have shown a positive impact on student performance.

Attachments